

Colchester Teacher Training Consortium (CTTC)

Trainee Teacher Person Specification

The Colchester Teacher Training Consortium has great pleasure in sharing with you its requirements and specification for the role of Trainee Teacher.

Qualifications Required for Initial Teacher Training

It is essential that you have achieved, or will have, before the course starts:

- a) A First Degree (Honours or Ordinary) from a United Kingdom Higher Education Institution or an equivalent qualification. Please kindly note a First Degree does not refer to the Class of Degree awarded but instead refers to the Degree that was studied first, ahead of any Masters or PhD Degrees.
- b) A minimum of a grade 4 GCSE in English and Mathematics, or equivalent, and if you intend to train in Primary (ages 3-11) then also a grade 4 GCSE in a Science subject, or equivalent.

If your qualifications were taken overseas, please kindly note, that an ENIC Statement of Comparability will be required to determine the standard achieved.

Suitability to Train to Teach

You will be subject to Background and Pre-Training Checks, before embarking on a Teacher Training Course with us. These Checks will include, but are not limited to, On-Line Searches, References and Safeguarding References and an Enhanced Disclosure and Barring Service (DBS) Criminal Records Check in line with 'Keeping Children Safe in Education'.

Trainees on the Tuition Fee Route will be expected to undertake a pre-training Health Questionnaire according to the normal practice of the Provider.

Salaried Trainees and Apprentices will be expected to undertake a pre-employment Health Questionnaire according to the normal practice of their Employer.

Where a disability or disabilities exist, you need to be able to meet the role description, person specification and functional capacity, of a Trainee Teacher, with reasonable adjustment(s).

Health and Physical Capacity to Train to Teach

We require you to have the health and physical capacity to teach without constituting a risk to the health, safety or well-being of pupils.

This includes:

- a) The ability to communicate effectively with pupils, colleagues and individuals holding parental responsibility.
- b) Possession of sound judgement and insight.
- c) The ability to remain vigilant and attentive at all times while supervising, assisting and supporting pupils and/or working in hazardous situations.
- d) The ability to respond to pupils' needs in a timely and effective manner.
- e) The ability to manage classes/groups of pupils.
- f) Planning and preparing lessons and learning sequences for pupils.
- g) Delivering lessons and learning sequences.
- h) Assessing pupils' development, progress and attainment.
- j) Reporting on pupils' development progress and attainment.

Preferred Personal Characteristics of a CTTC Trainee

We ask you to:

- a) Be flexible, approachable, motivated and resilient.
- b) Have consistently high standards of personal and professional conduct.
- c) Maintain high standards in ethics, morals and behaviour both within and outside of school.
- d) Uphold public trust in the profession.
- e) Be able to attend work and carry out tasks punctually in a regular and consistent manner.
- f) Recognise the need to safeguard pupils' well-being.
- g) Have an easily recognisable yet realistic enthusiasm for working with children and young people. Treating children and young people with dignity, being able to build relationships rooted in mutual respect, and at all times being able to observe proper boundaries appropriate to your professional position.
- h) Be tolerant and respectful of others' actions, faiths and beliefs and upholding fundamental British values, such as democracy, the rule of law, individual liberty and mutual respect.
- i) Have the resilience to cope effectively with a variety of stressful situations and the energy and stamina to thrive in a challenging environment.