

COLCHESTER TEACHER TRAINING CONSORTIUM - KEY STAGE 2 (PRIMARY) EXPERIENCE

It is a Department for Education requirement that all trainees in secondary education gain some Key Stage 2 experience in order to give you an insight into the transition of pupils from primary to secondary school, as well as an understanding of how your subject is taught in primary school. We, therefore, kindly ask that you make arrangements to spend **a minimum of one day** in a primary school, which we would strongly encourage you to complete prior to September.

Although it is not a pre-requisite to carry out this experience prior to the start of the course, **it is a DfE requirement to do so during your training year in order to successfully complete the course.** Therefore, if you do not manage to arrange this visit before the course begins, you will need to arrange to do so at some point during the Autumn Term. If you are currently, or have recently, (over the last 12 months) either worked or volunteered in a primary school, you will not need to complete this experience. You will, however, need to provide proof by asking the Headteacher or classroom teacher to sign the second page of this document.

During your visit, please focus on the provision of your subject at Key Stage 2. We would also recommend that you find out about the National Curriculum and other relevant curriculum documents in your subject area at KS2.

During your visit, please try to arrange the following if you are able:

- Observe a lesson teaching your subject at KS2 (preferably in Year 6), taking notes on:
 - Knowledge, skills and understanding
 - Teaching styles and strategies
 - Adaptive teaching to support and challenge pupils
 - Pupil grouping
 - Resources and use of ICT
 - Assessment
- Observe the teaching of reading and/or the teaching of Systematic Synthetic Phonics.
- Observe the teaching of numeracy/mathematics.
- Collect the relevant scheme of learning or medium-term plan for the topics you observe.
- Meet with the subject co-ordinator (or KS2 classroom teacher if this is not possible) to discuss KS2 provision for your subject. You need to find out:
 - Time allocation / timetabling
 - Long-term planning across the key stage
 - Pupil groupings at KS2 for the subject (setting / mixed ability / mixed year groups)
 - The topics/units taught in Year 6
 - Methods of adaptive teaching to support and challenge pupils

Inspiring Tomorrow's Teachers

Colchester Teacher Training Consortium

Colchester County High School for Girls | Norman Way | Colchester | CO3 3US
01206 364728 | www.colchestertrtc.org.uk | enquiries@colchestertrtc.org.uk

We would be most grateful if you could please ask the Headteacher, or Classroom Teacher, to complete the following paragraph, to confirm your attendance, thank you.

I am pleased to confirm that completed their KS2 experience with our school on the following date(s).

School Name

Date(s) in Attendance.....

Signed

Name.....

Position.....

Please kindly ensure a copy of this completed page is given to the CTTC office for our record of evidence. Thank you very much.

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